



STREAM 2: RETAIN | FULL GRANT APPLICATION
2024 OPEN CALL SUBMISSION DEADLINE: March 28, 2025

The Rideau Hall Foundation (RHF) aims to support dramatic increases in the numbers of First Nations, Inuit, and Métis (FNIM) teachers in Canada by 10,000, focusing on K-12 educators. For this funding stream, the focus is on educator resource development that supports FNIM teacher retention. The RHF will invest in innovative projects from coast to coast to coast that reflect pathways for systemic change in supporting Indigenous educators in diverse school environments. Please explore the full grant guidelines before starting your application.

TYPES OF APPLICANTS

Past Grant Recipients

- If an organization/institute has been awarded funding by the Rideau Hall Foundation from the 2023 ITE Open Call, it is only eligible to apply for the Retain Stream of funding in 2024.
- If a past grant recipient partners with another organization, they are eligible to apply to the Reinforce Stream of funding so long as the lead applicant is not the grant recipient.

New Applicants

- New and returning ITE grant applicants are eligible to apply to both streams.
- New and returning ITE grant applicants may also apply for the same stream with multiple applications, as long as the proposed projects are distinct.
- Applying organizations/institutes cannot be awarded funding through both streams.

Partnerships/Collaborations

- Applicants are able to submit a joint application in partnership with other entities.
- For applications that include one or more partnerships, the application must identify the lead organization/institute as they will receive the funding and assume responsibility for any reporting and grant management with Rideau Hall Foundation.



APPLICANT INFORMATION

Organization Name:

Organization Short Name:

Full Mailing Address:

Year Organization Was Established:

Type of Organization:

Both qualified and non-qualified donees can apply, but to be deemed eligible for either stream, the applicant must be one of the following:

- Canadian Post Secondary institution, including Indigenous College, University, or Institute
- A First Nation, Inuit, or Métis community registered as a qualified donee
- Collective school representative body, or school division registered as a qualified donee
- Other Registered Charitable Organization
- Registered Non-profit / non-qualified donee

Please refer to: [CRA Qualified Donee Definition](#)

Note: you can only fill in one of the following two fields; if you are a registered charity, please fill in the first field.

Charitable Registration Number:

Example: 100000001 RR0001)

Non-profit / Other legal Registration Number:

Corporate and other applicable legal description:

Example: A corporation incorporated under the laws of Canada and a registered charity within the meaning of the Income Tax Act (Canada)

Primary Contact Information

Primary Contact First Name:

Primary Contact Last Name:

Primary Contact Email:

Primary Contact Title:

Primary Contact Phone Number:

- I consent to receiving communications from the Rideau Hall Foundation (RHF), including updates about the ITE initiative and the RHF Newsletter*



Primary Signing Authority Information

Primary Signing Authority First Name:

Primary Signing Authority First Name:

Primary Signing Authority Email:

Primary Signing Authority Title:

Primary Signing Authority Phone Number:

Project Partners

Are you submitting a joint application with Project Partners?

- Yes, I have Project Partners
- No, I do not have Project Partners

If you select yes, a field will appear asking to list your partner applicants



ORGANIZATION OVERVIEW

Provide a brief introduction to your organization, its mission, and its experience in supporting FNIM peoples and communities. Your response should be a maximum of 200 words.

PROJECT OVERVIEW

Project Title:

Provide a brief summary of your proposed project, including its objectives and how it aligns with the grant's theme. Your response should be a maximum of 200 words.

What are the project start and end dates within the requested funding: *Note: project can be between 1-2 years*

Please indicate all the groups that the project will be supporting:

- First Nations
- Inuit
- Métis

Please indicate all the provinces or territories that the project will be supporting

- North - YT NT NU
- BC & AB
- SK & MB
- ON & QC
- Atlantic
- National

PROJECT DESCRIPTION

Describe your project in detail, explaining how it will contribute to increasing the number of accredited FNIM educators in diverse school environments, with a particular focus on benefiting FNIM students. Your response should be a maximum of 500 words.

Indigenous Representation

To qualify, the initiative must be led by Indigenous individuals. Please choose the option that most accurately describes the composition of your team managing the project:

- Initiative's senior leadership is Indigenous, and Indigenous people **are represented in at least 75%** of the project implementation
- Initiative's senior leadership is Indigenous, and Indigenous people **are represented in at least 60%** of the project implementation
- Initiative's senior leadership is Indigenous, and Indigenous people **are represented in at least 50%** of the project implementation
- Initiative's senior leadership is not Indigenous [automatic message saying not eligible]

Provide evidence on Indigenous leadership and FNIM representation of the project team. Your response should be a maximum of 300 words.



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Relationships

Indigenous community engagement is crucial when creating programs that value Indigenous worldviews and input and involve FNIM people. Please choose the most relevant option:

- Relationships with FNIM communities established for 5+ years
- Relationships with FNIM communities established for 2+ years
- Relationships with FNIM communities established for 1+ year
- Relationships with FNIM communities established for less than 1 year

Outline how your project connects to FNIM communities being served. Highlight collaborative efforts with FNIM communities, organizations, or knowledge holders involved in the project. Provide specific examples of community engagement and input that have influenced the project design and implementation. Your response should be a maximum of 300 words.

Relevance

What are the specific challenges or gaps within the current educational system that your project aims to address, particularly in relation to the representation and support of First Nations, Inuit, and Métis students and educators? Your response should be a maximum of 500 words.

Activities

Provide an estimated timeline for the project, including key activities. Your response should be a maximum of 300 words.

Deliverables:

[select all that apply]

- Online platform (for networking, resource sharing, mentorship program, etc.)
- Curriculum development for specific FNIM Group (books, teaching material, videos, etc.)
- Language resource for teachers
- Other *please specify _____

Expected Outcomes

Describe the project's overall long-term outcome. Explain how the long-term outcome of your project will contribute to systemic changes within the teacher education sector. The guidelines provide additional information on how to structure this section. Your response should be a maximum of 200 words.

Describe the project's short-term outcomes. Please provide a narrative on how the results of proposed activities will contribute to the change outlined in your long-term outcome. The guidelines provide additional information on how to structure this section. Your response should be a maximum of 300 words.

What is your project's anticipated reach? Please provide an accompanying explanation. Your response should be a maximum of 100 words.



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Project Evaluation

Describe your plan for evaluating the project's progress and success. Include how you plan on gathering, analyzing, and using the data. Your response should be a maximum of 500 words.

Project Budget

Please indicate the amount of funding you are seeking for your project. *Applicants can request funding up to a maximum of \$500,000 (please round)

Please indicate total project costs and other sources of funding by year for the length of time your project will run:

Please use the linked [budget template](#) to provide a rough estimate of the project's budget, including anticipated expenses and any other sources of funding you have secured or intend to secure. Please note that additional sources of funds are not required in your application.

***Note: Please do not leave any fields blank, instead fill with 0.*

	YEAR 1	YEAR 2	TOTAL
FULL COST OF PROJECT			
TOTAL FUNDS REQUESTED FROM RHF			
TOTAL GOVERNMENT FUNDING			
TOTAL OTHER SOURCES OF FUNDING			

ADDITIONAL INFORMATION

Please provide any additional information you believe is relevant to your application. Your response should be a maximum of 200 words.



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APPLICATION REQUIREMENTS

Accompanying the application, please upload:

[Required Documents for those who filled in Charitable Registration Number]

- A budget using the provided template
[Budget Upload Field – with downloadable template attached](#)
- T3010 Form *must include financial statement component and board of trustees
[T3010 Form upload field](#)
- A letter of support, which should be from a manager, director, or leader either from a First Nation, Inuit, or Métis community or an Indigenous-led organization. The purpose of this letter of reference is to establish that the Applicant has maintained good relations with Indigenous communities and organizations
[Letter\(s\) of Support Field with option to add several](#)

[Required Documents for those filled in the Non-profit / Other Legal Registration Number]

- A budget using the provided template
[Budget Upload Field – with downloadable template attached](#)
- Most Recent Audited or Externally Prepared Financial Statement
[Upload Field](#)
- List of Board of Directors
[PDF Upload field - Will update](#)
- A letter of support, which should be from a manager, director, or leader either from a First Nation, Inuit, or Métis community or an Indigenous-led organization. The purpose of this letter of reference is to establish that the Applicant has maintained good relations with Indigenous communities and organizations
[Letter\(s\) of Support Field with option to add several](#)

DECLARATION

I hereby confirm that the information provided in this application is accurate and complete to the best of my knowledge. I understand that incomplete or false information may result in disqualification of my application. If applicable, I also affirm that I have the authority to submit this application on behalf of the organization and that I am authorized to provide the necessary information and make commitments on its behalf.

Name:

Title:

Organization:

Date:

SUBMIT

If you have any questions not outlined in the granting guidelines or FAQ, please contact us at

indigenous.autochtone@rhf-frh.ca