



**Fondation
Rideau Hall
Foundation**

NATIONAL ADVISORY COMMITTEE ON INDIGENOUS TEACHER EDUCATION (NACITE) Terms of Reference

Purpose

The National Advisory Committee on Indigenous Teacher Education will bring together knowledge experts and representatives from within the field of Indigenous teacher education from across Canada for the following purposes:

- To support a vision of significant growth in the number of Indigenous teachers in the education system.
- Enable systemic changes in support of more meaningful and sustainable Indigenous teacher employment opportunities.
- Support the Rideau Hall Foundation (RHF) in engaging in a deep listening and learning approach that informs delivery and measurement frameworks.
- To advise and support the RHF with the creation, delivery and operation of allyship initiatives in support of Indigenous educator pathways to meet the unique and diverse needs of Indigenous Peoples and communities.
- To provide diverse perspectives and creative solutions in support of Indigenous teacher education as it relates to community relationships, recruitment, retention, graduation, employment, and establishing or maintaining relational networks.
- To identify and support connecting and convening opportunities to bring together diverse stakeholders, partners, collaborators, and decision-makers from across Canada to advance Indigenous educator pathways.
- To identify and recommend to the RHF executive staff opportunities that enhance and evolve Indigenous educator pathways, supported through the RHF and/or how these pathways can contribute towards change across educational systems and structures.
- To identify and provide input around opportunities that support the continuum of listening, documenting and storytelling of Indigenous led teacher education models and impact.
- Other responsibilities as they become relevant.



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Authority

The National Advisory Committee on Indigenous Teacher Education is an advisory body providing guidance and support for the work of the RHF relating to Indigenous Teacher Education.

Membership

All members of the National Advisory Committee are expected to have an in-depth understanding of Indigenous teacher education in their local communities and broader knowledge of Indigenous teacher education pathways across Canada.

The National Advisory Committee on Indigenous Teacher Education will be composed of volunteer positions that are inclusive of Inuit, First Nations, and Métis members.

There will be two co-chairs for The National Advisory Committee on Indigenous Teacher Education – at least one of which will be an Indigenous RHF board member nominated by the RHF board.

Terms

All positions include a three-year term commitment, which may be renewed one time for a total of two terms per person. Note* The 2022 committee will have a mix of two- and three-year terms to allow for staggered renewal.

Meeting Frequency

The committee will meet four times a year.

Reporting

The National Advisory Committee on Indigenous Teacher Education will be supported by the RHF's Director of Indigenous and Northern Relations and report to the organization via the President & CEO. The Co-Chairs' positioning on the RHF's Board of Directors will also facilitate regular exchange and learning between the Board & the Committee.

Review

These terms of reference are subject to change and will be reviewed annually by the National Advisory Committee on Indigenous Teacher Education and the Rideau Hall Foundation.